

# Schools Forum SEND Update

18 October 2023





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## Joint SEND & Alternative Provision Strategy

• The Strategy sets out the key priorities towards ensuring the West Northamptonshire Partnership better meets the needs of families over the next three years, and was coproduced with the involvement of more than 800 local people.







- Event planned and managed by students from Creating Tomorrow College
- Attended by more than 500 parents, carers, health, care and education professionals
- Next steps: action plan refinement and implementation











## **Additional SEND Capacity: update**

<u>Туре</u>	<u>#</u>	<u>Provider</u>	Age group	Improvement	Places	<u>Timing</u>	Comment
					<u>#</u>		
Units @ Mainstream Schools	1	Headlands	Primary	New	10	November 2022	Open
	2	Hunsbury Park	Primary	New	20	October / November	Open
						2022	
	2	Castle	Primary	New	10	January 2023	Open
	3	Hardingstone	Primary	New	10	January 2023	Open
	4	Moulton School	Secondary	New	30	January 2024	
	5	Hunsbury Park /	Primary	New	55	October 2023 &	Phase 1 : Chiltern : Open
		Chiltern				January 2024	Phase 2 : Hunsbury Park
	7	Millway	Primary	New	20	September 2024	
Special Schools	1	Kings Meadow	Primary	Expansion	16	January 2024	Phase #1
	2	Purple Oaks	All Through	Expansion	20	By June 2024	
	3	Northgate	Secondary	Expansion	36	September 2024	
	4	Fairfields	Primary	New	24	September 2024	
	5	Kings Meadow	Primary	Expansion	16	December 2024	Phase #2
	6	Gateway	Secondary	Expansion	54	December 2024	
	7	Billing Brook	All Through	Expansion	16	TBC	
	8	New School @ Tiffield	All Through	New	250	September 2025	
				Total	587		

Note: there are on-going discussions with additional Education Providers for more places



## **SEND Improvements: SEND Ranges: update**

- Multi-disciplinary training for settings 0-25 including Early Years, Schools & FE settings plus WNC
  - Autumn program development & implementation
- Moderation sessions with 0-25 example reviews
  - Pilot group moderation in June
  - Moderation Training in March 2024 > dates to be shared by Half-Term
- Panel application administration being amended to align with the SEND Ranges
  - EHC: Request For Statutory Assessment Application Form & Annual Review Form
  - Non-EHC / Targeted SEND Funding : Application Forms
- Implement Learn Refine



## **SEND Funding Public Consultation**

### **Consultation on the SEND Funding Principles**

#### 1 September to 1 October





https://westnorthants.citizenspace.com/cet/have\_your\_say\_on\_send\_funding



## Promotion, Reach & Engagement

#### Promotion

\*Final total still needs to be confirmed

Corporate Consultation	Corporate Social Media	<u>Local Offer</u>	<u>NPFG</u>	Education Provider	Other Channels
Consultation Register	WNC Website article	Local Offer Facebook	NPFG Facebook	Early Years Connections	Council Members Bulletin
Residents Register	WNC Corporate Facebook	Local Offer Twitter	NPFG Instagram	Early Years Portal	WNC Staff Bulletin
e-residents newsletter	WNC Corporate Twitter		NPFG Twitter	Head West (Schools)	Other WNC Partners staff communication
			NPFG Mailing List	FE Providers email	Northamptonshire Integrated Care Board
					Northamptonshire Healthcare NHS Foundation Trust

#### Promotion Channels\*

- 47% Social Media / Local Offer
- 26% email
- 6% EY Connections / Head West

Reach		Engagement		
Total* 35,000+	Consultation Landing Page 421 (1.2% apx)	Total Respondents  257		
		Submitted 172	Unsubmitted	



### **Consultation Headlines & Next Steps**

"Funding Principle" Questions	Submitted only Strongly Agree / Agree*	All Strongly Agree / Agree*
1. To what extent do you agree or disagree that funding for children and young people with SEND should be based on their level of need?	<mark>91%</mark>	<mark>70%</mark>
2. To what extent do you agree or disagree that funding for children and young people with a higher level of need should receive a higher level of funding?	<mark>92%</mark>	<mark>71%</mark>
3. To what extent do you agree or disagree that there should be a <b>consistent methodology to allocate funding</b> for all children and young people with SEND?	<mark>85%</mark>	<mark>66%</mark>
4. To what extent do you agree or disagree that <b>children and young people with SEND, that do not have an EHC Plan, should receive funding</b> via their education setting?	<mark>69%</mark>	<mark>53%</mark>

#### Respondents\*

- 54% Parents & Carers (139)
- 1% Students with SEND (3)
- 16% Education settings (40)

#### Next steps

- Project Team visibility: share results summary with Steering Group, plus the 3 Education Sector Sub-groups
- Additional consultation responses: Quantitative & Qualitative (130+) > need to be collated, clustered and directed to the right WNC team and shared with the project team
- Post-consultation report: need to provide an overview of the main results to give some transparency to the councils business activities and
  provide detail to those interested of the main results



## Financial Modelling & Funding Recommendations : update

<u>Sector</u>	Targeted SEND Funding	Education Banding Tool (RAS)
Early Years	<ul> <li>WNC funding options x4 consulted with Sub-group</li> <li>WNC evaluation of feedback</li> <li>Ben Pearson / Councillor Baker / CDMT review</li> <li>Recommendation to Sub-group @ 10 October</li> <li>Schools Forum consultation @ 18 October</li> </ul>	<ul> <li>Banding values still being evaluated by WNC</li> <li>Ben Pearson / Councillor Baker / CDMT review</li> <li>Consultation &amp; feedback with Sub-group @ TBC</li> <li>Schools Forum consultation @ 13 December planned</li> </ul>
Mainstream Schools* > primary, secondary & 16+	<ul> <li>WNC recommendation consulted with Sub-group</li> <li>WNC evaluation of feedback</li> <li>Ben Pearson / Councillor Baker / CDMT review</li> <li>Sub-group further discussion @ 11 October</li> <li>Schools Forum consultation @ 18 October</li> </ul>	<ul> <li>Banding values still being evaluated by WNC</li> <li>Ben Pearson / Councillor Baker / CDMT review</li> <li>Consultation &amp; feedback with Sub-group @ TBC</li> <li>Schools Forum consultation @ 13 December planned</li> </ul>
Units & Mainstream Schools*	Same as Mainstream Schools above	<ul> <li>Banding values still being evaluated by WNC</li> <li>Ben Pearson / Councillor Baker / CDMT review</li> <li>Consultation &amp; feedback with Sub-group @ TBC</li> <li>Schools Forum consultation @ 13 December planned</li> </ul>
Special Schools	Not applicable	Phase 4 : Options to be reviewed in early Q1 2024
Further Education**	<ul> <li>Funding options still being identified by WNC</li> <li>Ben Pearson / Councillor Baker / CDMT review</li> <li>Consultation &amp; feedback with Sub-group @ TBC</li> <li>Schools Forum consultation @ 13 December planned</li> </ul>	<ul> <li>Banding values still being evaluated by WNC</li> <li>Ben Pearson / Councillor Baker / CDMT review</li> <li>Consultation &amp; feedback with Sub-group @ TBC</li> <li>Schools Forum consultation @ 13 December planned</li> </ul>

<sup>\*</sup>Independent Schools are not in scope

Note: CDMT = Children's Directorate Management Team

<sup>\*\*</sup>Excluding Specialist Post 16 Institutes



## Panel Terms of Reference & Application Forms: update

<u>Sector</u>	Targeted SEND Funding	Education Banding Tool (RAS)
Early Years	<ul> <li>Panel TOR: need to finalise and share with subgroup</li> <li>Application Form: revised draft being tested</li> <li>Guidance notes / FAQs being developed</li> </ul>	<ul> <li>Revised Requested For Statutory Assessment         Form is being amended to align with the SEND         Ranges</li> <li>Annual Review Form also being reviewed</li> </ul>
Mainstream Schools > primary, secondary & 16+	<ul> <li>Panel TOR: need to finalise and share with subgroup</li> <li>Application Form: revised draft being tested</li> <li>Guidance notes / FAQs being developed</li> </ul>	Same as Early Years
Units & Mainstream Schools	Same as Mainstream Schools	Same as Early Years
Special Schools	Not applicable	Same as Early Years
Further Education	Scope and timeline for review needs to be confirmed	Same as Early Years

#### West Northamptonshire Council

## **Funding Project Summary**

- SEND Funding Public Consultation
  - Results support the "Funding Principles" of the project
  - Further analysis of quantitative and qualitative results needed > integrate into project plan
- On-going review of SEND funding options with the principle that "the funding follows the needs, and is fair and transparent" plus WNC Budget impact is being evaluated
- Payment changes
  - Early Years from 1 April 2024
  - Mainstream Schools & Units from 1 April 2024
  - Further Education from 1 August 2024
- Process improvements & application documentation improvements to be launched after consultation / co-production with education sector sub-groups
  - Launch dates are flexible
  - Comprehensive guidance notes / FAQs are being developed
- Communication campaign is on-going & Training topics being identified